This talk is . . . **Good Programming Practice** - not a one or two days' course (from Insightful or ...) Martin Mächler - not systematic and comprehensive like a *book* such as Seminar für Statistik, ETH Zürich Chambers "Programming with Data" (1998), 20. Mai 2004 Venables + Ripley "S Programming" (2000), Uwe Ligges "R Programmierung" (2004) [in German] maechler@R-project.org - *not* for complete newbies - not really for experts either - not about C (or Fortran or C++ . . .) programming - not always entirely serious © This talk is . . . "Good Programming Practice" - on R language programming • "Good", not "best practice" - my own view, and hence *biased* - hopefully helping userR s to improve user! • "Programming" using R : — somewhat entertaining ? • "Practice": What I've learned over the years, with examples; but

... Practice ...

Programming = ?

<pre>but "The times they are a-changing" : Speed, memory and the software (R 1.9.x as opposed to S-plus 3.4) have improved much! * → many 'tricks' no longer needed (nor would some still apply). * tradeoff speed</pre>	 Is Programming like <u>car driving</u>, something you learn and then know to do? a <u>scientific process</u> to be undertaken with care? a creative art? → all of them, but not the least an <u>art</u>. → Your 'programs' should become works of art ③ In spite of this, <u>Guidelines</u> or Rules for Good Programming Practice:
Rule 1: Work with Source files! Source files aka 'Scripts' (but more). • obvious to some, not intuitive for useRs used to GUIs. • Paradigm (shift): Do not edit objects or fix() them, but modify (and re-evaluate) their source! In other words (from the ESS manual): The source code is real. The objects are realizations of the source code.	 Use a smart editor: * syntax-aware: parentheses matching "())" highlighting (differing fonts & colors syntax dependently) * able to evaluate R code, by line, whole selection (region), function, and the whole file * command completion on R objects such as Emacs + ESS ('Emacs Speaks Statistics') (all platforms) WinEdt + R-WinEdt (MS Windows) Alpha (Mac) Kate + R-Kate (KDE: Linux etc), (?), (there are more)

<u>Good</u> source code

1a. is well readable by humans1b. is as much self-explaining as possible

\end{Rule 1: Work with Source files}

Rule 2: Good source code is well maintainable

(hence 'well readable' ('1a.' above))

2a. Do indent lines! (i.e. initial spaces)
2b. Do use spaces!

e.g., around <- , = , <= ,..., +, -,;
after ','; before '{'

2c. Do wrap long lines!

(at column 70-80; → do not put the editor in fullscreen mode)

well maintainable (Rule 2 cont.)

- 2d. Do use comments copiously! (about every 10 lines) We recommend
 - '##' for the usually indented comments,

and

- '###' for the (major) beginning-of-line ones.
- 2e. Even better (but more laborious): Use <u>Sweave</u> (or another "weave & tangle" system such as noweb)

... well readable code and the assignment operator

Beware: this is very controversial, and I am severely biased!

Some (including me, but by far not all!) believe that using <- instead of = leads to *far* easier readable code:

' = ' is also used much in function calls (incl. list(a=.., b=..) and definitions (argument defaults) and

<-- stands out visually

and can be marked up (by font/color) quite easily in syntax-aware editors or pretty-printers, something really hard to achieve with =

\end{really-controversial}

= 40),

well maintainable	(Rule 2 (end))	${f Rule}$ 3: Do read the documentation
2 x. Do follow <u>naming conventions</u> for func and if available also for new functions and	-	and read it again and again (and—only then—submit bug reports ©)
 But do <i>not</i> impose rigid rules here, since 1. programming is <i>art</i> (③) 2. The S language has a long history with We will live with some historical misnom deprecated and replaced others. 2 Modularity, Clarity: <i>"refine and power on "well maintainable"</i> in the following the following statement of the fo	ers and have sometimes lish your code" (V&R):	 Books: V&R's, The manuals "An Introduction to R" (early), "Writing R Extensions" (when you're mutating from useR to programmeR) The help pages! and try their examples (in ESS) Do use help.search()!! (and read its help page to find out about fuzzy matching and the agrep argument!)
Rule 4: Do learn from th	e masters	Read the source – of packages
An art is learned from the master artists: Picasso, Van Gogh, Gauguin, Manet, Klimt . John Chambers, Bill Venables, Bill Dunlap, E Tierney, Read others' source	Brian Ripley, Luke	<pre>Nota bene: The R source of a package (in source state) is inside <pkg>/R/*.R, and not what you get when you print the function! e.g., plot or dev.print from package:graphics. If the package source is not easily available to you, and if the package is not installed "binary", e.g., system.file("/graphics/R/graphics")) gives you the name of a file with all the R source files concatenated. Inside this file, you'll find the real source, e.g., of dev.print.</pkg></pre>

Rule 5: Do not Copy & Paste ! because the result is <i>not</i> well maintainable: Changes in one part do not propagate to the copy!	Rule 6: Strive for clarity and simplicity
 a) write functions instead b) break a long function into several smaller ones, if possible c) Inside functions : still Rule 5: "Do not Copy & Paste !!" → write local or (package) global helper functions → use many small helper functions in NAMESPACE. d) Possibly use mat[complicated, compcomp] <- if (A) A.expression else B.expression instead of if (A) mat[complicated, compcomp] <- A.expression else mat[complicated, compcomp] <- B.expression 	 first! and second and again e.g., think about <u>naming</u> of intermediate results ("self-explainable") but use short names for extended formulae V.&R: "Refine and polish your code in the same way you would polish your English prose" (using 'dictionary': your reference material) → modularity ("granularity") Optimization: much much later, see below
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Rule 7: <u>Test</u> your code!	<u>Test</u> your code! ($Rule 7 \text{ cont.}$)
a. Carefully write (small) testing examples, for each function ("modularity", "unit testing")	 c. Use software tools for testing: Those of R CMD check are in the standard R package tools. Advanced (at version 0.0-0): Luke Tierney's codetools
<pre>b. Next step: Start a 'package' via package.skeleton(). This allows (via R CMD check <pkg>)</pkg></pre>	
 auto-testing (all the help pages examples). use example(your_function) specific testing (in a ./tests/ subdirectory, with or without strict comparison to previous results) documenting your functions (and data, classes, methods): takes time, but almost always leads you to improve your code ! 	http://www.stat.uiowa.edu/~luke/R/codetools/

Optimizing code

Citing from V&R's "S Programming" (p.172):

Jackson (1975) "Principles of Program Design" two much quoted rules (on 'code optimization'):

- Rule 1 Don't do it.
- Rule 2 (for experts only) Don't do it yet—that is not until you have a perfectly clear and unoptimized solution.

to which we might add 'to the right problem by an efficient method'.

Optimizing code - 2

- 1. Really do clean up and *test* your code and think twice before you even start contemplating optimizing the code . . .
- 2. do measure, not guess:

From: Thomas Lumley (tlumley@u.washington.edu) Date: 28 Feb 2001 To: R-help

There are two fundamental principles of optimisation

- 1) Don't do it unless you need it
- 2) Measure, don't guess, about speed.

The simple way to answer questions about which way is slower/more memory intensive is to try it and see. Between Rprof(), unix.time() and gc(), you have all the information you need.

"Case studies"

Case study 0 – The small features inside cov2cor(): Among others, how to improve, for a matrix M on

- 1. diag(a) %*% M
- 2. M %*% diag(b)

Case study 1: function() returning function

Good examples:

- 1. help(ecdf), example(ecdf) (also splinefun(), etc)
- 2. The 'polynom' package by Bill Venabels et al. → library(help=polynom) has an as.function() method for polynomials
- 3. This talk: The 'scatterplotd3d' package

library(scatterplot3d) ?scatterplot3d ## more modern: library(rgl)

Look at the <u>Value</u>: section (ESS: "s v" (<u>skip</u> to <u>value</u>)), and then at the Examples one, examples **5** and **6**.

¹if only rgl.close() wouldn't seg.fault anymore

<section-header><section-header><section-header><section-header><complex-block><text><text><text><text><text></text></text></text></text></text></complex-block></section-header></section-header></section-header></section-header>	Case study 3 : New boxplot() features (in 'R-devel' or ''R version 2.0.0 (<u>unstable</u>)"): Using " local functions " for modularity and clarity. An e-mail exchange MM with Arni Magnusson (UW, Seattle).
<pre>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>></pre>	<pre>4. Do not grow objects: Replace</pre>

5. Use lapply, sapply, the new mapply (Apply a function to multiple arguments), or sometimes the replicate() wrapper: sample <- replicate(1000, median(rt(100, df=3))) hist(sample)
6. Use with(<d.frame>,) and do not attach data frames
7. TRUE and FALSE, not 'T' and 'F' !
8. know the difference between '|' vs '||' and '&' vs '&&' and inside if (....) almost always use '||' and '&' vs '&&'
9. use which.max(), ..., findInterval()
10. Learn about 'Regular Expressions': ?regexp etc
11. (more if time permitted)

Handouts will be available from the useR! web page by next week.

That's all Folks!

.. wishing you joy in R Programming!

Martin.Maechler@R-project.org

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